

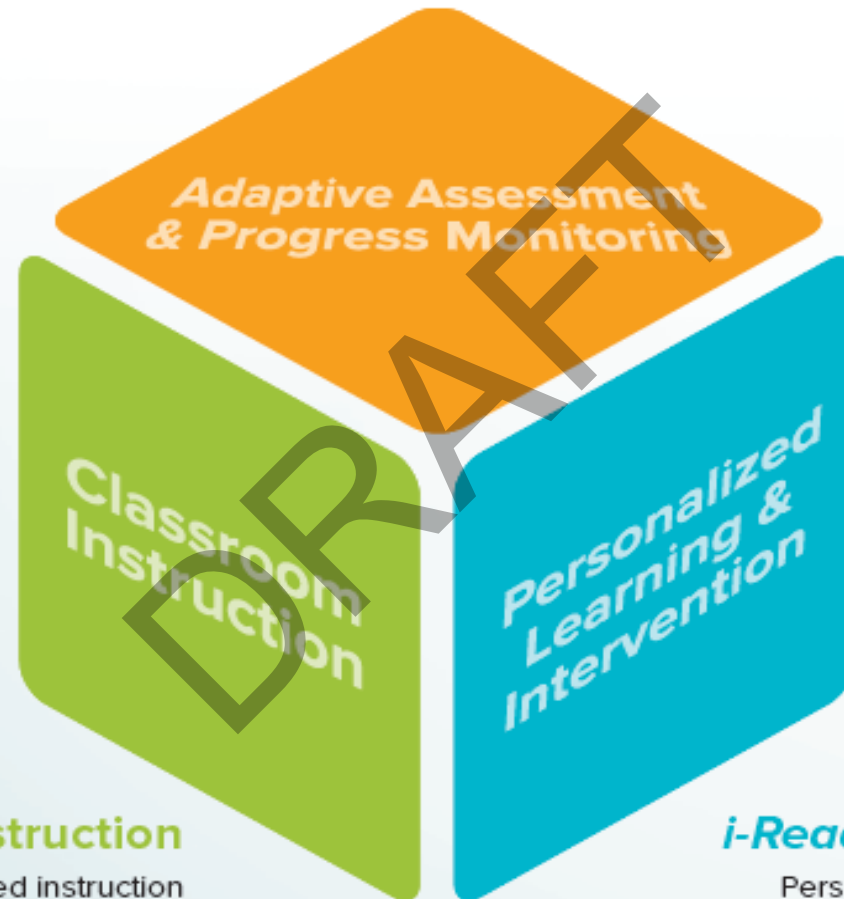
# **I-Ready End of Year Update**

**June 2017**



## ***i-Ready Assessments***

Adaptive and fixed-form assessments accurately measure student ability



### ***Ready Instruction***

Standards-based instruction boosts proficiency levels

### ***i-Ready Instruction***

Personalized learning accelerates student growth

# One Year's Growth

	Reading			Math		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
District	55%	49%	59%	44%	51%	61%
K	58%	59%	71%	36%	53%	64%
1	55%	84%	75%	37%	66%	74%
2	43%	53%	68%	39%	62%	73%
3	57%	42%	60%	56%	57%	70%
4	61%	53%	67%	50%	54%	71%
5	na	48%	56%	na	35%	41%
6	na	36%	51%	na	40%	51%
7	na	na	41%	na	na	56%
8	na	na	39%	na	na	48%

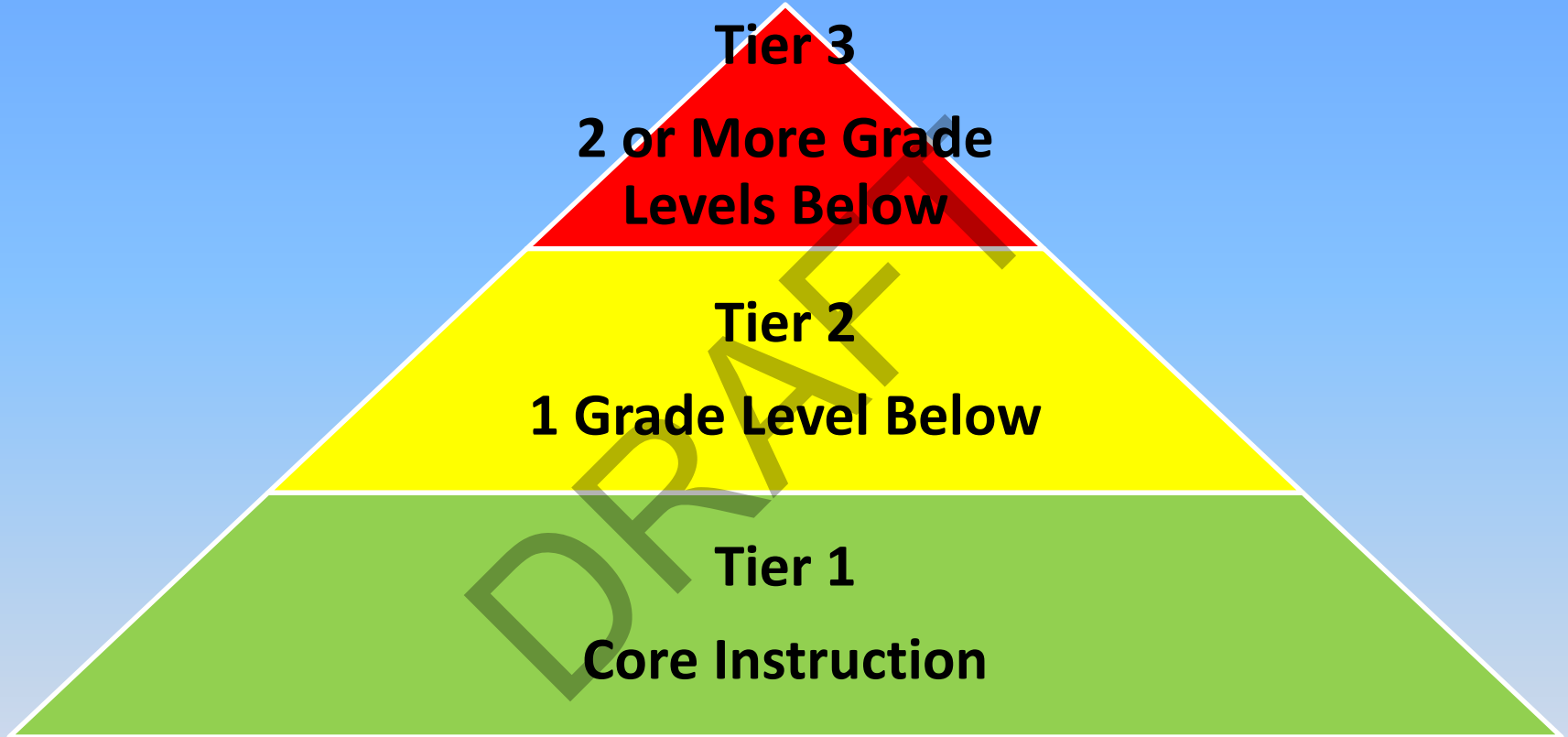
# On / Above Grade Level

	Reading			Math		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
District	52%	42%	42%	49%	45%	39%
K	68%	71%	64%	71%	73%	70%
1	55%	81%	59%	47%	69%	60%
2	50%	54%	55%	43%	53%	51%
3	52%	50%	41%	46%	60%	46%
4	40%	36%	34%	45%	49%	41%
5	na	33%	30%	na	36%	32%
6	na	37%	36%	na	25%	20%
7	na	na	30%	na	na	18%
8	na	na	28%	na	na	20%



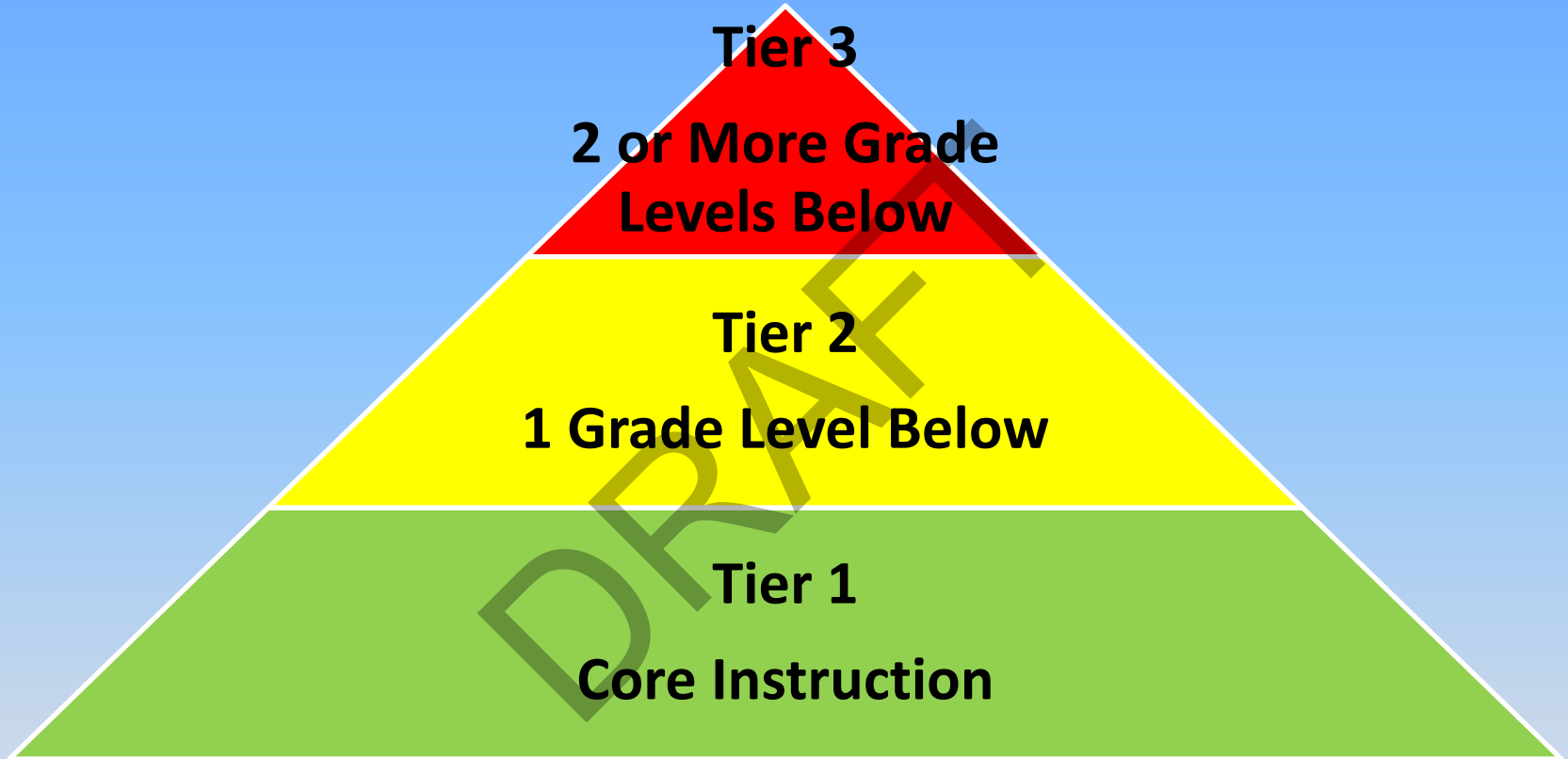


# 2017 Reading K-8



	Diagnostic #1	Diagnostic #4
Tier 3	24.66%	13%
Tier 2	60.83%	45%
Tier 1	14.5%	42%

# 2017 Math K-8



	Diagnostic #1	Diagnostic #
Tier 3	25.5%	10%
Tier 2	68.66%	51%
Tier 1	5.83%	39%



# 2016-17

- \*10% increase in Growth in Reading and Math
- \*Consistent Data Reporting
- \*K-8 Increased Usage- Personalized Instructional Practice
- \*K-8 Increased Usage-Diagnostic Assessments

# Moving Forward 2017-18

- \*Use “End of Year” Summative Data throughout the Reporting Year
- \*Continue Data Driven Discussions and Collaborations with Teachers and Students