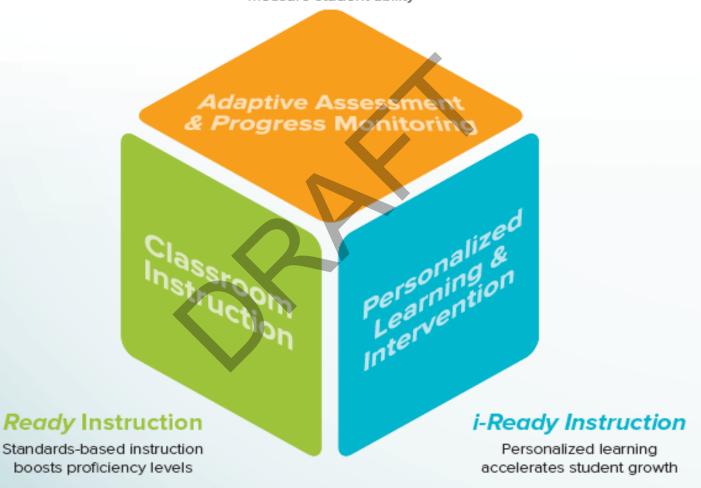
I-Ready End of Year Update

June 2017



i-Ready Assessments

Adaptive and fixed-form assessments accurately measure student ability



One Year's Growth

		Reading		Math				
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17		
District	55%	49%	59%	44%	51%	61%		
К	58%	59%	71%	36%	53%	64%		
1	55%	84%	75%	37%	66%	74%		
2	43%	53%	68%	39%	62%	73%		
3	57%	42%	60%	56%	57%	70%		
4	61%	53%	67%	50%	54%	71%		
5	na	48%	56%	na	35%	41%		
6	na	36%	51%	na	40%	51%		
7	na	na	41%	na	na	56%		
8	na	na	39%	na	na	48%		

On / Above Grade Level

		Reading		Math			
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	
District	52%	42%	42%	49%	45%	39%	
K	68%	71%	64%	71%	73%	70%	
1	55%	81%	59%	47%	69%	60%	
2	50%	54%	55%	43%	53%	51%	
3	52%	50%	41%	46%	60%	46%	
4	40%	36%	34%	45%	49%	41%	
5	na	33%	30%	na	36%	32%	
6	na	37%	36%	na	25%	20%	
7	na	na	30%	na	na	18%	
8	na	na	28%	na	na	20%	

Reading	Actual Grade Level and Number of Students Tested									
Grade Levels Students		K 286	1 305	2 293	3 319	4 332	5 329	6 309	7 311	8 311
Are On	PK	106	60	0	0	10	6	0	0	0
	K	170	68	9	10	18	8	1	1	2
	1	9	154	126	22	16	10	5	4	5
	2	1	12	122	162	179	51	8	7	4
	3	0	9	36	115	92	160	28	25	16
	4	0	2	0	5	6	64	52	36	28
	5	0	0	0	1	7	12	105	40	27
	6	0	0	0	2	4	11	80	105	18
	7	0	0	0	0	0	7	18	71	117
	8	0	0	0	0	0	0	9	11	68
	9	0	0	0	0	0	0	3	8	10
	10	0	0	0	0	0	0	0	3	6

Math	Actual Grade Level and Number of Students Tested									
Grade Levels Students Are On		K 286	1 305	2 293	3 319	4 331	5 329	6 309	7 311	8 311
	PK	90	1	0	0	0	0	0	0	0
	K	196	127	10	2	10	6	3	3	1
	1	0	173	137	17	5	4	1	3	5
	2	0	3	145	162	25	11	24	10	5
	3	0	1	1	137	159	27	19	13	4
	4	0	0	0	1	130	184	26	11	16
	5	0	0	0	0	2	94	178	36	23
	6	0	0	0	0	0	3	58	181	36
	7	0	0	0	0	0	0	0	49	162
	8	0	0	0	0	0	0	0	5	59
	9	0	0	0	0	0	0	0	0	0
	10	0	0	0	0	0	0	0	0	0

2017 Reading K-8

Tier 3
2 or More Grade
Levels Below

Tier 2

1 Grade Level Below

Tier 1
Core Instruction

	Diagnostic #1	Diagnostic #4
Tier 3	24.66%	13%
Tier 2	60.83%	45%
Tier 1	14.5%	42%

2017 Math K-8

Tier 3
2 or More Grade
Levels Below

Tier 2

1 Grade Level Below

Tier 1
Core Instruction

	Diagnostic #1	Diagnostic #
Tier 3	25.5%	10%
Tier 2	68.66%	51%
Tier 1	5.83%	39%

2016-17

- *10% increase in Growth in Reading and Math
- *Consistent Data Reporting
- *K-8 Increased Usage- Personalized Instructional Practice
- *K-8 Increased Usage-Diagnostic Assessments

Moving Forward 2017-18

- *Use "End of Year" Summative Data throughout the Reporting Year
- *Continue Data Driven Discussions and Collaborations with Teachers and Students